

**ANG MO KIO SECONDARY SCHOOL
SECONDARY ONE SCIENCE
ALTERNATIVE MODE OF ASSESSMENT (AMA)**

Weightage: 15% of CA1 (To replace Term 2: Common Test 3)

Task	Description of Task	Marks allocation	Deadline for submission
Poster (pair-work)	Design an A3-sized poster highlighting a topic of concern worldwide. It should carry a message (Eg: natural disaster, pandemic etc.)	25 marks [20] – Based on rubrics [5] – Peer evaluation	Term 2 Week 2 (Friday 31 st March 2017)
Pamphlet (pair-work)	Design an A4-sized pamphlet on a career in Science or Mathematics. Include the path to career, skills needed, length of study etc.	25 marks [20] – Based on rubrics [5] – Peer evaluation	Term 2 Week 2 (Friday 31 st March 2017)

Rubrics:

1. **Content** – Accurate, relevant, comprehensive & well-supported with citations/acknowledgements
2. **Organisation of content** – Clear headings & defined sections
3. **Usage of graphics/diagrams** – Relevant usage of graphics/diagrams, value-add to overall product
4. **Creativity & Design** – Visually stimulating, good use of fonts & colours

A3-SIZED POSTER & A4-SIZED PAMPHLET (PAIR-WORK) [20 MARKS]

Category	Approaching Expectations (1-2)	Meeting Expectations (3-4)	Exceeding Expectations (5)
Content	Information included gives poor coverage of topic. No citation/acknowledgement provided.	Information included gives adequate coverage of topic. Some citation/acknowledgement provided.	Appropriate and relevant information included. Content is comprehensive, accurate and well-supported with citations/acknowledgements.
Organisation	Unclear information with no attempt of organisation. Viewer has difficulty following through content.	Some evidence of defining sections with headers, borders etc. Viewer can still follow through content.	Clear headings and defined sections. Content flows nicely and viewer is able to follow easily.
Use of graphics/diagrams	Limited usage of graphics/diagrams. Graphics lack in relevance to topic or do not value-add.	Some usage of relevant graphics/diagrams.	All graphics/diagrams used are related to topic and value-add to product by allowing reader to understand better.
Creativity and Design	Lacking in aesthetic appeal. No evidence of effort to enhance appeal of product.	Some use of suitable colours and design. Some evidence of effort to enhance appeal of product.	Product is visually stimulating. Good use of fonts and colours. Clear evidence of effort to enhance appeal of product.

PEER EVALUATION [5 MARKS]

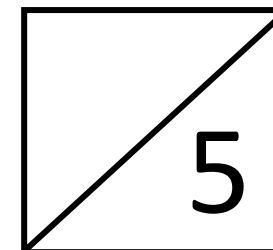
	1-2 marks	3-4 marks	5 marks
Description	<p>He/she is not actively involved in the task – does not participate much in the process of decision-making.</p> <p>He/she shows limited commitment and team work.</p>	<p>He/she participates in the task but do not actively contribute ideas.</p> <p>He/she shows some commitment and demonstrates good team work.</p>	<p>He/she actively participates in the task – contributes to discussion, inputs ideas and is an attentive listener to others' ideas.</p> <p>He/she shows commitment and demonstrates very good team work.</p>

**ANG MO KIO SECONDARY SCHOOL
SECONDARY ONE SCIENCE
ALTERNATIVE MODE OF ASSESSMENT (AMA)**

PEER EVALUATION FORM: POSTER

Your Name: _____ () Class: _____ Date: _____

Name of classmate whom you worked with: _____ ()



Based on the rubrics below, write down the number of marks your classmate deserves.

	1-2 marks	3-4 marks	5 marks
Description	<p>He/she is not actively involved in the task – does not participate much in the process of decision-making.</p> <p>He/she shows limited commitment and team work.</p>	<p>He/she participates in the task but do not actively contribute ideas.</p> <p>He/she shows some commitment and demonstrates good team work.</p>	<p>He/she actively participates in the task – contributes to discussion, inputs ideas and is an attentive listener to others' ideas.</p> <p>He/she shows commitment and demonstrates very good team work.</p>

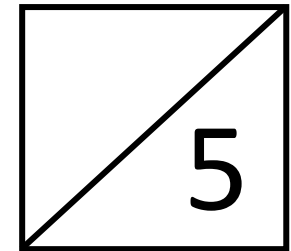
**ANG MO KIO SECONDARY SCHOOL
SECONDARY ONE SCIENCE
ALTERNATIVE MODE OF ASSESSMENT (AMA)**

PEER EVALUATION FORM: PAMPHLET

Your Name: _____ () Class: _____ Date: _____

Name of classmate whom you worked with: _____ ()

Based on the rubrics below, write down the number of marks your classmate deserves.



	1-2 marks	3-4 marks	5 marks
Description	He/she is not actively involved in the task – does not participate much in the process of decision-making. He/she shows limited commitment and team work.	He/she participates in the task but do not actively contribute ideas. He/she shows some commitment and demonstrates good team work.	He/she actively participates in the task – contributes to discussion, inputs ideas and is an attentive listener to others' ideas. He/she shows commitment and demonstrates very good team work.